

※答えはすべて解答用紙に記入しなさい。また、開始5分後にリスニング問題を実施します。

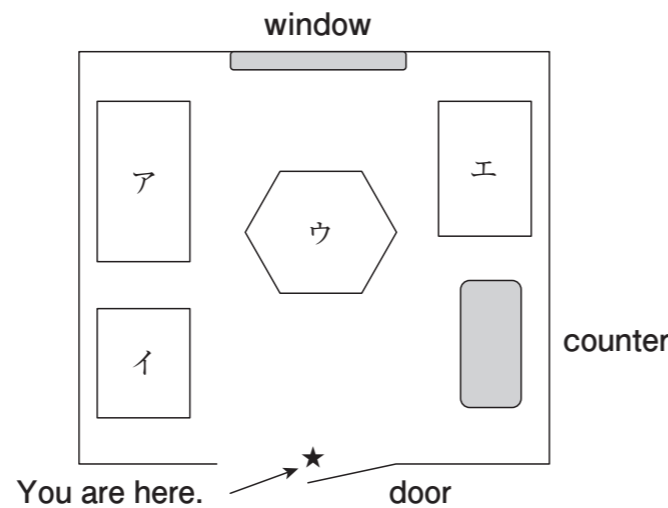
(その1)

【リスニング問題】

1 これから放送される英文を聞き、質問の答えとして最も適当なものを、ア～エからそれぞれ一つずつ選び、記号で答えなさい。英文は二度読まれます。

- (1) ア. Sunday. イ. Monday. ウ. Thursday. エ. Friday.
 (2) ア. Volleyball イ. Basketball. ウ. Soccer. エ. Tennis.
 (3) ア. She has dinner. イ. She takes a shower. ウ. She studies. エ. She goes to bed.

2 図書館の本棚の配置について、放送される英文を聞き、次のそれぞれの本が下の図のどの棚 (shelf) にあるか、記号で答えなさい。英文は二度読まれます。



- (1) science books
 (2) picture books
 (3) novels

3 これから放送されるイベントの案内を聞きながら、下の(1)～(4)の中に当てはまる英語、または数字を書きなさい。ただし、(1)～(3)は解答欄の()内の文字に続けて書きなさい。英文は二度読まれます。

This is an announcement for an international camp. If you join it, you have a chance to meet many people from (1) countries. In the camp, you can practice your (2) skills. If you are (3) in the camp, you must write your name on the sheet by August (4).

【筆記問題】

4 次の日本語を英語に直しなさい。

- (1) この公園の中では動物たちに優しくしてください。
 (2) 私は昨日ノートを一冊買いました。

5 各文の()内から最も適当な語を選びなさい。

- (1) This coffee is (very / too / so) hot that I can't drink it.
 (2) I forgot my dictionary at home. (May / Would / Shall) I use yours?
 (3) You can get a driver's license (when / and / till) you become eighteen years old.
 (4) Kumi got a letter (writing / written / to write) in English two days ago.
 (5) It will stop (rain / to rain / raining) soon.

6 次の()に適当な語を書き、対話文を完成させなさい。

- (1) A : What did you study last night?
 B : I () English and math.
 (2) A : January is the first month of the year. What is the last month of the year?
 B : () is.
 (3) A : This T-shirt is really nice. () () is it?
 B : It's 1,500 yen.

7 次の日本語の意味を表すように()内の語(句)を並べかえ、その順番を番号で答えなさい。ただし、文頭にくる語(句)も小文字にしてあります。

- (1) 郵便局へ行く道を教えてくださいませんか。
 Could you (1. tell 2. to 3. me 4. the way) the post office?
 (2) 私は彼に写真を撮ってくれるように頼みました。
 I (1. to 2. asked 3. him 4. take) a picture.
 (3) 私たちはメアリーがいつ日本に来るかわかりません。
 We don't know (1. come 2. will 3. when 4. Mary) to Japan.
 (4) あなたの家族の中で誰がいちばん早く起きますか。
 (1. gets 2. the earliest 3. up 4. who) in your family?
 (5) テーブルの下にいる白い猫はとてもかわいらしいです。
 The white (1. under 2. cat 3. is 4. the table) very cute.

8 各組の英文がほぼ同じ意味になるように、()に適当な語を書きなさい。

- (1) There are five libraries in this city.
 This city () five libraries.
 (2) Japan isn't as large as China.
 China is () than Japan.
 (3) Linda got sick last Saturday. She is still sick now.
 Linda has () sick since last Saturday.
 (4) Everyone loves her songs.
 Her songs () () by everyone.
 (5) To answer these questions is difficult for Brian.
 () is difficult for Brian () answer these questions.

(その2)

9 次の会話文は、長岡駅で健(Ken)が外国人の男性(Bob)に話しかけられた時のものです。二人の会話文を読んで、以下の問いに答えなさい。

Bob : Excuse me. I want to go to Tokyo. (1)

Ken : Well, about two hours.

Bob : I have to arrive at Tokyo Station before eleven o'clock (2)(at / in) the morning. Which train should I take?

Ken : Wait a minute. It's seven fifty-five now. So you can take the train that leaves at .

Bob : Thank you. You can speak English very well! Are you a high school student?

Ken : Yes, I am. I like studying English very much. (3)

Bob : I'm an English teacher at Teikyo Nagaoka High School. I come from Hawaii. I'm going to see a friend of (4)(me / mine) in Tokyo. Thank you again and goodbye!

Ken : You're welcome. (5)

問1 文中の(1)(3)(5)に入る最も適当なものを、次のア～カからそれぞれ1つずつ選び、記号で答えなさい。

- ア. What time is it now?
- イ. That's right!
- ウ. How long does it take to get there?
- エ. How are you?
- オ. What are you doing in Japan?
- カ. Have a nice trip!

	長岡駅発 東京駅着
午前	7 : 42 → 9 : 40
	8 : 35 → 10 : 16
	9 : 46 → 11 : 28

問2 (2)(4)の()内から適当な語をそれぞれ1つずつ選びなさい。

問3 右の時刻表を見て、に入る時刻を数字で書きなさい。

問4 外国人の男性が東京に行く理由を日本語で答えなさい。

10 次の文章を読んで、あとの各問に答えなさい。

Tomatoes are often used in *European dishes. So, many of you may think they came from Italy or Spain. But it is said that the first tomatoes came from (1) (is now / the area / called / which) Mexico. Maybe people there ate them around 700 *A.D. Then Europeans *explored the area in the sixteenth century and brought tomatoes back to Southern Europe. But (2) most people in Europe at that time didn't eat them because the *appearance of tomatoes looked like *poisonous plants. Many Europeans believed that tomatoes were poisonous and only a small part of the Italian people ate them.

Then (3) a miracle happened. Pizza was *invented in *Naples, Italy in *the 1880's. Can you imagine pizza without tomato sauce? More and more people in Europe (4) begin to eat pizza with tomato sauce. We can say that (5) pizza and tomato sauce made tomatoes very popular in Europe.

Let's see how tomatoes were introduced into North America in the eighteenth century. There is (6) an interesting *description of those days about it in a book. Many of you may think that tomatoes came to North America *through Mexico, but it was not so. They were introduced from *the Caribbean by ship in 1710, but people at that time still did not eat them. Then who started to eat tomatoes in North America? *Italian-Americans (7). Tomatoes became very important vegetables especially after *the Civil War (1861 - 1865), and today people in North America enjoy about 12 million *tons of tomatoes every year.

Lastly, do you think tomatoes are really vegetables? *To tell the truth, *botanically, tomatoes are fruits, just like *cucumbers, *squashes, *beans, and *peas. But "these fruits" are not so sweet as apples or grapes. Also, they are *served with dinner and not with *dessert. So (8) if you think tomatoes are vegetables, that's OK. Anyway, tomatoes are loved by people all over the world today.

- (注) European ヨーロッパの、ヨーロッパ人 A.D. 西暦 explore ～～を探検する
 appearance 外見 poisonous 毒性の be invented 考案される Naples ナポリ
 the 1880's 1880年代 description 記述 through ～～を通して
 the Caribbean カリブ海 Italian-American イタリア系アメリカ人
 the Civil War 南北戦争 ton トン to tell the truth 実を言うと
 botanically 植物学的に cucumber キュウリ squash カボチャ bean 豆
 pea エンドウ豆 be served 出される dessert デザート

問1 下線部(1)が「現在メキシコと呼ばれている地域」という意味になるように、()内の語句を並べかえなさい。

問2 下線部(2)の理由を次のようにまとめてみました。()内に適当な日本語を補いなさい。

が毒性植物()から。

問3 下線部(3)の a miracle 「奇跡」の内容を日本語で具体的に答えなさい。

問4 下線部(4)の動詞を過去形に直しなさい。

問5 下線部(5)を日本語に直しなさい。

問6 下線部(6)の an interesting description of those days 「当時の興味深い記述」の内容として最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア. Tomatoes were introduced into America in the eighteenth century.
- イ. Tomatoes came to America through Mexico.
- ウ. Tomatoes were introduced into America from the Caribbean by ship in 1710.
- エ. People at that time tried hard to eat tomatoes.

問7 (7)に入れるのに最も適当なものを次のア～エから一つ選び、記号で答えなさい。

- ア. are
- イ. were
- ウ. does
- エ. did

問8 次の質問に、解答用紙の書き出しに続けて英語で答えなさい。

When did tomatoes become very important vegetables in North America?

問9 下線部(8)の理由として適当なものを次のア～エから二つ選び、記号で答えなさい。

- ア. トマトはリンゴやブドウほど甘くないから。
- イ. トマトにはリンゴやブドウくらい甘いものもあるから。
- ウ. トマトはデザートにではなく、夕食に出されるから。
- エ. トマトの中には、デザートとして夕食に出されるものもあるから。

問10 本文の内容と一致するものを次のア～オから一つ選び、記号で答えなさい。

- ア. Europeans often use tomatoes for their dishes because tomatoes were born in Europe.
- イ. Europeans who explored North America brought tomatoes back to Southern Europe.
- ウ. As soon as tomatoes arrived in Southern Europe, people at that time started to eat them.
- エ. In North America, after Italian-Americans started to eat tomatoes, other Americans followed them.
- オ. There are some people in the world who still don't like to eat tomatoes.

解答用紙 英語

受験番号		氏名	
------	--	----	--

【リスニング問題】

1	(1)		(2)		(3)	
---	-----	--	-----	--	-----	--

2	(1)		(2)		(3)	
---	-----	--	-----	--	-----	--

3	(1)	d	(2)	l
	(3)	i	(4)	

【筆記問題】

4	(1)	
	(2)	

5	(1)		(2)	
	(3)		(4)	
	(5)			

6	(1)	
	(2)	
	(3)	

7	(1)			
	(2)			
	(3)			
	(4)			
	(5)			

8	(1)	This city () five libraries.
	(2)	China is () than Japan.
	(3)	Linda has () sick since last Saturday.
	(4)	Her songs ()() by everyone.
	(5)	() is difficult for Brian () answer these questions.

9	問1	(1)		(3)		(5)	
	問2	(2)		(4)			
	問3						
	問4						

10	問1	…… came from () Mexico.
	問2	() が毒性植物 () から。
	問3	
	問4	
	問5	
	問6	
	問7	
	問8	Especially () .
	問9	
	問10	