



(その2)

9 次の英文を読み、下の問いに答えなさい。

Tetsu Nakamura was born in Fukuoka in 1946. He loved \*insects since he was a child and wanted to become an \*entomologist. ( あ ), he thought that his family wouldn't agree with him, so he went to college and became a doctor. When he was 38 years old, he visited \*Pakistan to climb mountains as his hobby. After that, he lived in Pakistan and \*Afghanistan for 35 years before he died.

He worked hard ①there and helped many sick people. One day, he realized that there were problems that could not be helped by only medicine. He found ②something important for the people in these countries. To save their lives, he used a \*shovel, built \*wells, and brought clean water to the people.

Mr. Nakamura said, "One well can help hundreds of people." We have clean water in Japan, but many other countries don't have clean water. ③It was very difficult to solve this problem, but he built wells and \*irrigation canals. Now, they support the lives of 650,000 people.

( い ) Mr. Nakamura was living in Afghanistan, he also built temples for their \*religion and schools for studying religion. Why did he build them? Mr. Nakamura said, "Japanese people speak Japanese, drink miso soup, and eat *sashimi*. ④These are important things for us. In Afghanistan, temples and schools for studying religion are important for the people. That is their culture. ⑤People in other countries shouldn't say that it's good or it's bad."

Now, globalization is growing quickly, and many foreign people visit Japan every year. They have different histories and cultures from us Japanese, and they have different ideas from ours. Mr. Nakamura said, "We have to respect the other person first and understand what is important." It's important to feel this way, and we should remember that in our daily lives.

(注) insect 昆虫                      entomologist 昆虫学者      Pakistan パキスタン  
Afghanistan アフガニスタン      shovel ショベル              well 井戸  
irrigation canals 用水路            religion 宗教

問1. (あ)(い)に入る最も適切な語を選択肢から選びなさい。

[ For example / However / While ]

問2. 下線部①は何を指しているのか、本文中から2つ探して英語で答えなさい。

問3. 下線部②とは何か、下の空欄に適切な日本語を書きなさい。

パキスタンや、アフガニスタンの人々の命を守るために( )が重要であるということ。

問4. 下線部③を日本語にしなさい。

問5. 下線部④は具体的に何を指しているのか、日本語で答えなさい。

問6. 下線部⑤の内容として適切なものを次の選択肢から選び、番号で答えなさい。

- (1) 他国の文化を知るためには、その国の歴史を学ぶべきだ。
- (2) それぞれの国の文化を尊重するべきだ。
- (3) 世界各国が他の国の文化に意見を言うべきだ。

問7. 本文の内容に関する次の質問に、英文で答えなさい。

- (1) How old was Mr. Nakamura when he visited Pakistan to climb mountains as his hobby?
- (2) Did Mr. Nakamura build temples and schools in Afghanistan?

問8. 次の英文が本文の内容に合っていれば○、間違っていれば×を記入しなさい。

- (1) Mr. Nakamura was a teacher before he died.
- (2) Mr. Nakamura brought water to the people in Afghanistan.
- (3) We should respect other people first in our daily lives.

10 次の質問に英文で答えなさい。

- (1) What is your favorite subject?
- (2) What do you want to do when you become a high school student?

# 解答用紙 英語

受験番号		氏名	
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### 【リスニング問題】

1	(1)	
	(2)	
	(3)	

2	(1)	
	(2)	
	(3)	
	(4)	

### 【筆記問題】

3	(1)	
	(2)	
	(3)	
	(4)	

4	(1)	
	(2)	
	(3)	
	(4)	

5	(1)	
	(2)	
	(3)	
	(4)	

6	(1)	→	→	→
	(2)	→	→	→
	(3)	→	→	→
	(4)	→	→	→

7	(1)	Ken is a friend (                      ) (                      ).
	(2)	People study English (                      ) (                      ) the world.
	(3)	(                      ) (                      ), I got a letter from my mother.
	(4)	She is very good (                      ) (                      ).

8	(1)	→	→	→
	(2)	→	→	→

9	問1	(あ)		(い)	
	問2				
	問3				
	問4				
	問5				
	問6				
	問7	(1)			
		(2)			
問8	(1)				
	(2)				
	(3)				

10	(1)	
	(2)	