令和 4 年度

英 語

(その1)

※答えはすべて解答用紙に記入しなさい。 ※開始5分後にリスニング問題を実施します。

| 【リスニング問題】 |
|---|
| - □ これから3つの短い対話が流れます。それぞれの対話文の後に続く受け答えとして、最も適切な |
| ものを4つの選択肢から1つずつ選び、記号で答えなさい。 |
| (1) ア. At 12:30. イ. It will be cloudy. ゥ. See you. エ. Yes, please. |
| (2) ア. Get well soon. イ. Not so bad. ゥ. Of course. エ. Me too. |
| (3) ア. Sure. I'd love to. イ. I will go to the music room at 5:00. |
| ウ. Yes, but I don't know what time it will start. エ. No, there is no concert today. |
| , , ,, , ,,,, |
| 2 これから英文と4つの質問文が流れます。それぞれの質問に対する答えとして、最も適切なものを |
| 選択肢から1つずつ選び、記号で答えなさい。 |
| (1) ア. Because it was too hot. イ. Because it was very big. |
| ウ. Because it was not delicious. |
| (2) ア. An egg sandwich and onion soup. イ. A beef sandwich and corn soup. |
| ウ. A chicken sandwich and corn soup. |
| (3) ア. 1,500 yen. イ. 2,500 yen. ウ. 3,500 yen. |
| (4) ア. A coat and a shirt. イ. A bag and a coat. ゥ. A coat and shoes. |
| |
| 【筆記問題】 |
| 3 次の各語の最も強く発音する部分を選び、番号で答えなさい。 |
| (1) be - fore (2) an - y - thing (3) va - ca - tion (4) In - ter - net |
| 1 2 1 2 3 1 2 3 |
| |
| 4 次の各文の () に入る最も適切な語(句)を、ア~エから一つ選び、記号で答えなさい。 |
| (1) Have you () your homework yet? |
| ア. finish イ. finished ウ. do エ. did |
| (2) There () many books on your desk yesterday. |
| ア. was イ. is ウ. were エ. are |
| (3) How long does it () to travel to Okinawa? |
| ア. go イ. take ウ. spend エ. get |
| (4) I () like to drive my car in the rain. |
| ア. not イ. am not ウ. don't エ. no |
| |

| (1) | 午前中に4時間授業があります。 |
|---------------|--|
| | We have four (class) in the morning. |
| (2) | 富士山は日本で一番高い山です。 |
| | Mt. Fuji is the (high) mountain in Japan. |
| (3) | 彼女はテニスをすることを楽しみます。 |
| | She enjoys (play) tennis. |
| (4) | 私たちの学校では韓国語は教えられていません。 |
| | Korean is not (teach) at our school. |
| | |
| 6 <i>为</i> | ての日本文の意味を表すように、() 内の語(句)を並べかえ、番号で答えなさい。 |
| (1) | 私は何をすればいいかわかりませんでした。 |
| | I (1 . what 2 . didn't 3 . to 4 . know) do. |
| (2) | なぜそんなに怒っているのですか。 |
| | (1. made 2. so 3. you 4. what) angry? |
| (3) | すぐに気分がよくなるといいですね。 |
| | I (1. you 2. better 3. hope 4. feel) soon. |
| (4) | あそこで寝ている男の子は私の兄です。 |
| | The boy $(1. is 2. over there 3. sleeping 4. my brother).$ |
| | |
| | xのAとBの文がほぼ同じ内容になるように、() に適切な英語を 1 語入れなさい。 |
| (1) | A: Ken is one of my friends. |
| | B: Ken is a friend (). |
| (2) | A: People study English around the world. |
| | B: People study English () () the world. |
| (3) | A: Finally, I got a letter from my mother. |
| | B: (), I got a letter from my mother. |
| (4) | A: She can cook very well. |
| | B: She is very good ()(). |
| 0 14 | |
| | ての英文はそれぞれある場面での会話文です。 2人の会話が成り立つようにア〜エの文を正しく |
| | をべかえ、記号で答えなさい。 (悪話での会話) |
| (1) | (電話での会話) |
| | 7. I'm very sorry, but she is out now. |
| | 1. Hello, this is Lisa speaking. May I speak to Eri? |
| | ウ. OK. I will. |
| (2) | 工. Oh, I see. Could you ask her to call me back later? |
| (2) | (生徒同士の会話) |
| | 7. No, I don't have anything to do. How about you? |
| | 1. Sure! I'll go. Sounds fun. |
| | ウ. I'm going to the beach with my brother tomorrow. Do you want to come with us? |
| | 工. Do you have any plans tomorrow? |

5 次の各文の () 内の語を適切な形に変えなさい。

(その2)

9 次の英文を読み、下の問いに答えなさい。

Tetsu Nakamura was born in Fukuoka in 1946. He loved *insects since he was a child and wanted to become an *entomologist. (あ), he thought that his family wouldn't agree with him, so he went to college and became a doctor. When he was 38 years old, he visited *Pakistan to climb mountains as his hobby. After that, he lived in Pakistan and *Afghanistan for 35 years before he died.

He worked hard ① there and helped many sick people. One day, he realized that there were problems that could not be helped by only medicine. He found ② something important for the people in these countries. To save their lives, he used a *shovel, built *wells, and brought clean water to the people.

Mr. Nakamura said, "One well can help hundreds of people." We have clean water in Japan, but many other countries don't have clean water. ③ It was very difficult to solve this problem, but he built wells and *irrigation canals. Now, they support the lives of 650,000 people.

Now, globalization is growing quickly, and many foreign people visit Japan every year. They have different histories and cultures from us Japanese, and they have different ideas from ours. Mr. Nakamura said, "We have to respect the other person first and understand what is important." It's important to feel this way, and we should remember that in our daily lives.

(注) insect 昆虫 entomologist 昆虫学者 Pakistan パキスタン Afghanistan アフガニスタン shovel ショベル well 井戸 irrigation canals 用水路 religion 宗教

- 問1.(あ)(い)に入る最も適切な語を選択肢から選びなさい。
 - [For example / However / While]
- 問2. 下線部①は何を指しているのか、本文中から2つ探して英語で答えなさい。
- 問3.下線部②とは何か、下の空欄に適切な日本語を書きなさい。 パキスタンや、アフガニスタンの人々の命を守るために () が重要である ということ。
- 問4. 下線部③を日本語にしなさい。
- 問5. 下線部④は具体的に何を指しているのか、日本語で答えなさい。
- 問6.下線部⑤の内容として適切なものを次の選択肢から選び、番号で答えなさい。
 - (1) 他の国の文化を知るためには、その国の歴史を学ぶべきだ。
 - (2) それぞれの国の文化を尊重するべきだ。
 - (3) 世界各国が他の国の文化に意見を言うべきだ。
- 問7. 本文の内容に関する次の質問に、英文で答えなさい。
- (1) How old was Mr. Nakamura when he visited Pakistan to climb mountains as his hobby?
- (2) Did Mr. Nakamura build temples and schools in Afghanistan?
- 問8.次の英文が本文の内容に合っていれば○、間違っていれば×を記入しなさい。
 - (1) Mr. Nakamura was a teacher before he died.
 - (2) Mr. Nakamura brought water to the people in Afghanistan.
 - (3) We should respect other people first in our daily lives.

10 次の質問に英文で答えなさい。

- (1) What is your favorite subject?
- (2) What do you want to do when you become a high school student?

| 令和 | 4 | 年 | 度 |
|----|---|---|---|
|----|---|---|---|

解答用紙 英語

| 受験 | 氏 | |
|----|---|--|
| 番号 | 名 | |

【リスニング問題】

| | (1) | |
|---|-----|--|
| 1 | (2) | |
| | (3) | |

| | (1) | | |
|---|-----|-----|--|
| | | (2) | |
| 2 | ï | (3) | |
| | | (4) | |

【筆記問題】

| 3 | (1) | |
|---|-----|--|
| | (2) | |
| | (3) | |
| | (4) | |

| | (1) | |
|---|-----|--|
| | (2) | |
| 4 | (3) | |
| | (4) | |

| 5 | (1) | |
|---|-----|--|
| | (2) | |
| | (3) | |
| | (4) | |

| | (1) | → | → | → | |
|---|-----|----------|----------|----------|--|
| | (2) | → | → | → | |
| 6 | (3) | → | → | → | |
| | (4) | → | → | → | |

| | (1) | Ken is a friend (|) (|). | |
|----|------|------------------------|----------|-----------------------|---------------|
| | (2) | People study English (|) | (|) the world. |
| 7 | (3) | () | (|), I got a letter fro | om my mother. |
| | (4) | She is very good (|) (|). | |
| | | | | | |
| 8 | (1) | → | → | | |
| | (2) | → | → | | |
| | 問1 | (あ) | (١/١) | | |
| | 問 2 | | | | |
| | 問3 | | | | |
| | 問 4 | | | - | |
| | 問 5 | | | | |
| 9 | 問 6 | | | | |
| | 問 7 | (1) | | | |
| | 11-1 | (2) | | | |
| | | (1) | | | |
| | 問8 | (2) | | | |
| | | (3) | | | |
| | (1) | | | | |
| 10 | (1) | | | | |
| 10 | (2) | | | | |